TERM 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	4 days	5 days	5 days	5 days	5 days	5 days	5 days	5 days	5 days	4 days	5 days
Hours per topic	8 hrs.		9 hrs.		9 hrs.		13.5 hrs.		8 hrs.		
% Coverage	6.9 (56.9%)		2.4 (59.3%)		2.5 (61.8%)			13.2 (75%)			
Topic, concepts, skills and values	FORMAL ASSESMENT TASK  PROJECT  N.B The project must cover a combination of topics from Term 1 to Term 3 and must be completed before the end of Term 3.	Expand and simplify algebraic expressions  • Use commutative, associative and distributive laws for rational numbers and laws o exponents to:  • Add and subtract like terms in algebraic expressions  • Multiply integers and monomials by:   — monomials  — binomials  — trinomials  • Divide the following by integers or monomials:  — monomials  — binomials  — trinomials  • Simplify algebraic expressions involving the above operations  • Determine the squares, cubes, square roots and cube roots of single algebraic terms  • Determine the numerical value of algebraic expressions by substitution	Equations  Use substitute equations to tables of one to include:	o generate dered pairs ving equations  dditive and cative s aws of	cut by a train solving problems  Solve geometric	describe pairs of y: ar lines lines parallel lines asversal a problems using a between pairs of	Classifying 2E  Identify and triangles in distinguishin between:  — equilate — isoscel — right-ar  Construction:  PROVIDE LEACONSTRUCTE INVESTIGATE TRIANGLES  Investigating if figures  Investigating or the sure triangle — the size triangle — the side isoscel  Classifying 2E  Identify and quadrilaters angles, dist between: — parallel — rectangener in triangles, dist between: — parallel — rectangener i	d write clear define terms of their siding deral triangles des and base angues triangle des triangles des triangle	ACCURATELY TIES OF  cometric triangle, angles of equilateral gles of an  nitions of eir sides and	REVISION	FORMAL ASSESMENT TASK  TEST  All term 3 topics

				<ul> <li>Investigate sides and angles in quadrilaterals, focusing on:         <ul> <li>the sum of the interior angles of quadrilaterals</li> <li>the sides and opposite angles of parallelograms</li> </ul> </li> <li>Solving problems</li> <li>Solve geometric problems involving unknown sides and angles in triangles and quadrilaterals, using known properties and definitions.</li> <li>Similar and congruent 2D shapes</li> <li>Identify and describe the properties of congruent shapes</li> <li>Identify and describe the properties of similar shapes</li> <li>Solving problems</li> <li>Solve geometric problems involving unknown sides and angles in triangles and quadrilaterals, using known properties and definitions.</li> </ul>	
Prerequisite skill/pre- knowledge	<ul> <li>Recognize and interpret rules or relationships represented in symbolic form</li> <li>Identify variables and constants in given formulae and/or equations</li> </ul>	<ul> <li>Write number sentences to describe problem situations</li> <li>Analyse and interpret number sentences that describe a given situation</li> <li>Solve and complete number sentences by:         <ul> <li>inspection</li> <li>trial and improvement</li> </ul> </li> <li>Determine the numerical value of an expression by substitution.</li> <li>Identify variables and constants in given formulae or equations</li> </ul>	Definitions of:     Line segment     Ray     Straight lines     Parallel lines     Perpendicular lines	<ul> <li>Describe, sort, name and compare triangles according to their sides and angles, focusing on:         <ul> <li>equilateral triangles</li> <li>isosceles triangles</li> <li>right-angled triangles</li> </ul> </li> <li>Describe, sort, name and compare quadrilaterals in terms of:         <ul> <li>length of sides</li> <li>parallel and perpendicular sides</li> <li>size of angles (right-angles or not)</li> </ul> </li> <li>Describe and name parts of a circle</li> <li>Recognize and describe similar and congruent figures by comparing:         <ul> <li>shape</li> <li>size</li> </ul> </li> </ul>	